

# Howard S. Billings Regional High School



Course Dictionary  
2018 - 2019

***Secondary IV***

## HISTORY OF HOWARD S. BILLINGS REGIONAL HIGH SCHOOL

In the early 1960's, the Howard S. Billings site contained Maple Elementary School, which lay tucked beside McLeod Street and on the corner of Maple and McLeod stood Chateauguay High School.

Launched on a solid educational base inherited from Chateauguay High, September 1967 saw students from Secondary I to V, including Chateauguay's recently amalgamated English-speaking Catholic students, move into the two existing schools. Since facilities could not accommodate the more than 1400 students at one time, shifts were organized whereby the Juniors attended in the forenoon and Seniors after lunch.

Work on the 2400 student 5 million dollar school began in mid-February of 1968. Although construction and teaching went on simultaneously, it was mainly with the commendable adaptability of staff and students, along with the cooperation of the contractor and sub-contractors, that the courses of studies were successfully completed during the construction period.

The "Grand Opening" took place on November 15, 1968, with educational displays by some 500 students at the stellar event. Chateauguay High and Maple Elementary Schools became history as the new complex became Howard S. Billings Regional High School, named after the guest speaker, and then retired Deputy Minister of Education, Dr. Billings.

Already hailed as one of the most advanced Polyvalent schools in the province, it featured some 14 shops, 8 home economics classes, 7 commercial rooms, 6 gymnasias, facilities for music teaching and practice, modern equipped science labs, a Guidance Centre, a chapel for Catholics and Protestants, library facilities for 30,000 volumes that could accommodate 4 classes per period, a 500 student auditorium and 800 seat cafeteria.

Prior to the opening, some 500 Native students from Kahnawake entered Billings, bolstering the ranks that continued to grow. In the early 70's the student body outgrew the planned facilities reaching over 2800. Students were housed in some 100 homerooms and taught by a staff of over 170 teachers, complemented by some 75 technical and support staff and 7 administrators.

High teaching standards and a developing school spirit moved Billings to excel in academics, drama, science fairs, and sports embodied in some 80 extra-curricular school organizations.

The 70's and 80's witnessed a decline in enrolment that eventually saw the former Maple Elementary School become the new home of the Board Office and Adult Education (Nova Career Centre).

Present day Billings offers a variety of programs to cater to the diverse needs of our student population, such as the International Baccalaureate (IB) program, Options Etudes Program (an enriched bilingual middle school program), the Bilingual program, and a Work-Oriented Training Pathway program. An Alternative program opened as a "school within a school" in September 1996: Directions is a successful and thriving alternative environment serving the needs of Cycle II (grade 10 & 11) students who have had difficulty achieving success in the traditional classroom setting.

Today, our enrolment is slightly under 1000 students with approximately 60 teachers, Resource and Native Resource support departments, a Student Services – Guidance department with support for students in Guidance counselling & Psychology, Health, Social services, Drug & alcohol intervention, Organizational help & work on behaviour & other issues in SOS (Student Options Service) from our social aide technicians, and liaison support from our local Police department.

## HSB Secondary Cycle II (Senior) Learning Paths

Comprised of Secondary III, IV and V students, the H.S.B. Senior School offers two pathways in education to allow for diversification: the General Education Pathway and the Work-Oriented Training Pathway. Within these pathways, there are a variety of programs, such as the English, Bilingual, IB (International Baccalaureate Program) and Preparation for Work programs. They are further described below.

Both enrichment and/or remediation may be offered based on students' needs and teachers' referrals. Advanced courses are offered in Secondary IV and V. An Arts program is compulsory for students at the Secondary III & IV levels.

There is also a comprehensive choice of other courses as options as well as additional Arts options, available in Secondary IV and V. Our goal is to ensure that our students are well prepared for their post-secondary choices.

The program for Secondary Cycle Two has four distinctive characteristics:

- It targets the development of competencies by students actively involved in the learning process.
- It integrates all the subjects into a coherent whole focused on major issues of contemporary life.
- It explicitly targets cross-curricular learning, that transcends the boundaries between subjects.
- It calls on the professional expertise of school staff and allows for individual and collective choices.

The General Education Pathway leads to possibilities in Vocational training, and /or CEGEP or college-level studies, followed by entry into the labour market or university studies.

The Work-Oriented Training Pathway offers work-study programs intended to give students practical training for the workplace, while continuing general core education courses adapted to their needs and academic level. This path may lead directly to the job market, **OR under certain conditions**, may lead to vocational training or continued studies in general education.

### Programs within the General Educational Pathway

#### **IB - International Baccalaureate Program**

The International Baccalaureate Middle Years Program focuses on respect for cultures, religions, racial and intellectual diversity to foster a better understanding of others and concerns for international issues. It promotes a holistic perspective to learning and stresses the importance of communication, which in turn develops language skills.

#### **Bilingual Program**

The Bilingual Program is designed for the majority of students who have successfully completed the bilingual program in the elementary sector. This program includes Français Enrichi to further extend their proficiency in that language, as well as other subjects taught in French such as Géographie, Histoire, Education physique, etc.

#### **English Program**

The English Program is designed for students who have experienced difficulties within the bilingual program at the Secondary Cycle 1 level (grade 7 & 8). The standardized curriculum of this program includes Français de Base in grade 9, 10 and 11. All other subjects are taught in English.

#### ***The Work-Oriented Training Pathway***

A student who is 15 years of age before the 1<sup>st</sup> day of classes of the coming school year, who has not met the competencies of Secondary Cycle I, may apply to enrol in OR be referred to the ***Work-Oriented Training Pathway*** if this path is most likely to meet their interests, needs and abilities. This pathway is comprised of two programs: ***Training for Semiskilled Occupations*** and ***Preparation for Employment***.

***Training for Semi-skilled Occupations*** is a 1 year program geared toward students who have achieved the competencies of the Elementary program in English and Mathematics, but have not achieved these

competencies at the Secondary Cycle I (grade 7 & 8) level. This program includes English, French and Mathematics, as well as Introduction to the World of Work, and 375 hours of preparation for a specific semi-skilled trade. There could be some possibility for moving from this path to another should the need or interest arise. **These possibilities will depend on the competencies students have acquired.**

*Preparation for Employment* is a 3 year program geared toward students who have not achieved the elementary level program competencies for English and Mathematics. This program includes a general education component comprised of the core courses, and a practical training component consisting of an Introduction to the World of Work, World of Work Orientation, and Work Skills.

## **COURSE SELECTION PROCEDURES**

### **To take place after Term 2 Report Cards**

Every student in Secondary 3 and 4 has access to a copy of the course dictionary on the school's website. This catalogue contains all the information needed about compulsory and option courses for the next school year for their grade level. They also receive the course selection sheet and the school registration form to bring home. Students are responsible to:

1. Complete the course option part of their course selection sheet.
2. Have the course option form signed by their parent/guardian.
3. Have parents/guardians correct information that has changed on the registration form, and then sign it.

Students **must return their course selection** and registration sheets to the Guidance office or to the Reception in the Administration office **no later than March 22, 2018.**

Parents and/or students are welcome to call or make an appointment to meet with the Guidance Counsellor if they wish to discuss course option selections. **Students may request changes to their option selection with parental permission up to the end of June or during course option change period, which starts during the 2<sup>nd</sup> week of September and runs for 1 week only. Request for Course Change forms must be used.**

When setting your educational goals, and subsequently selecting your courses, you are making a commitment. Great care is required in choosing your options since changing from one option to another later on may be difficult or even impossible. To help you decide which option(s) you might select, please read the next section on High School Diploma requirements, CEGEP entrance and specific program requirements, as well as Adult Education Vocational training program requirements.

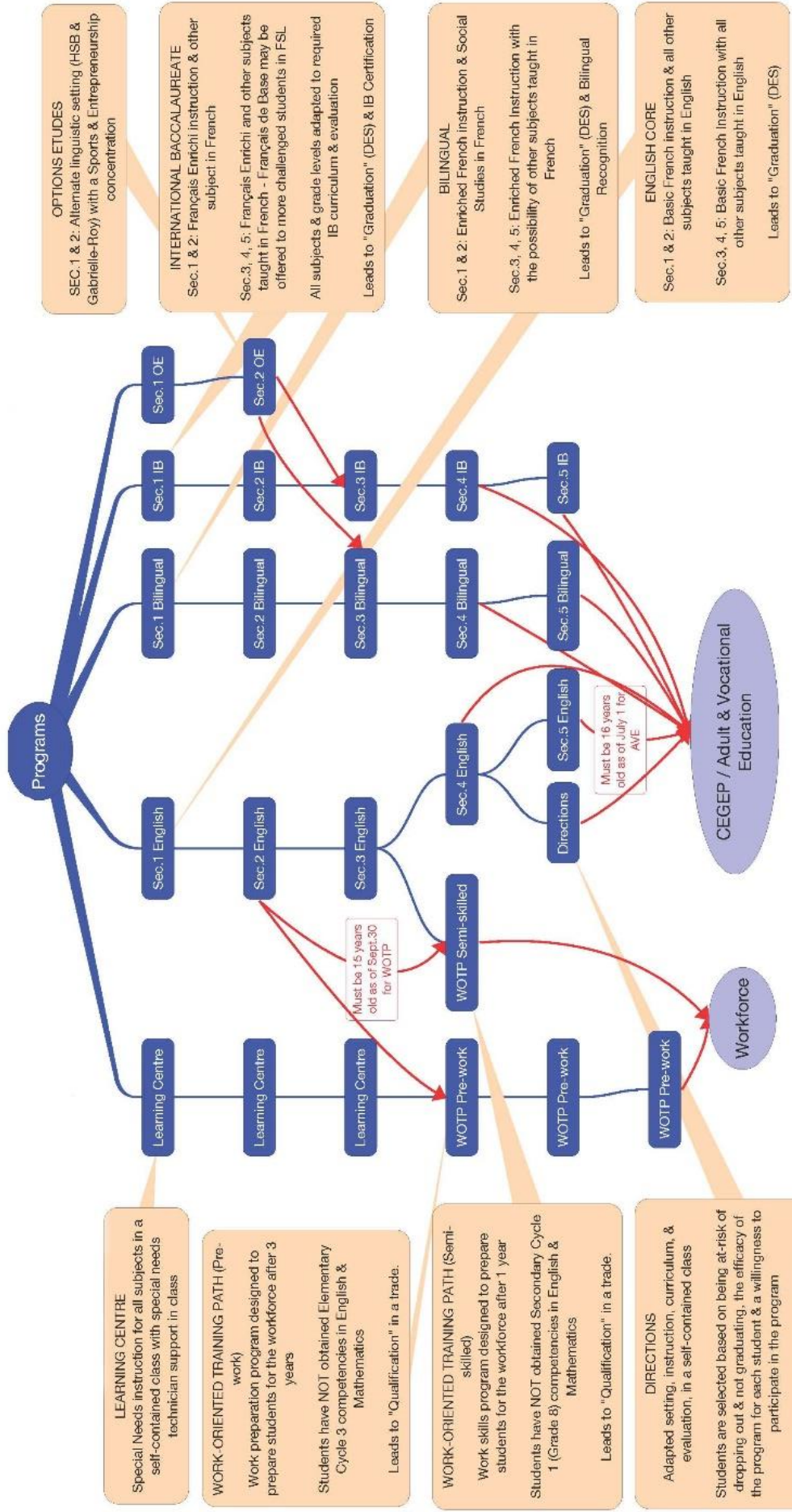
Be sure to adhere to the deadline for course selection so that you will not be disappointed. Delay in returning your course option selection form may result in a student not getting their choice of options.

### **Have Questions?**

Call the Student Services Department at 691-3230, ext. 340 to speak with the Guidance counsellor, Ms. Kateri Duknic, or drop in during recess, lunch, or after school to make an appointment or ask questions.



# HSB Program Pathways



## Additional CEGEP Program Prerequisites

All CEGEP programs require a Secondary School Diploma (SSD), which is granted with a minimum of **54 credits (20 of these from Sec. 5)**, and which **must** include Sec. 5 English, French, & Phys. Ed. OR ERC, AND Sec. 4 Math, Science, History, & Art.

### Prerequisites

(\* = Not required but recommended)

Certain CEGEP programs require specific additional courses. Prerequisite courses that were not taken in High School **MAY** be added to the student's program in CEGEP. Verify requirements online at the CEGEP websites as these may be subject to change.

**Please Note:** Listed below are programs for which additional High School prerequisites exist.

#### Pre-University (Two-year Programs)

	Music (504 or 502)	TS/S Math. (406)	CST Math (504)	TS/S Math (506)	<u>NEW:</u> Math TS/S (406) <u>OR</u> CST (504)	Environmental Science & Technology (404 or 402)	Chemistry (504)	Physics (504)
<b>Arts and Sciences (3)</b>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Commerce (1, 2, 3, 4) &amp; International Business (2)</b>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				
<b>Computer Science &amp; Mathematics (1, 4)</b>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Social Science with Mathematics (3, 4)</b>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				
<b>Honours Social Science (3)</b>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				
<b>Music (4)</b>	<input checked="" type="checkbox"/> *							
<b>Science (1, 2, 3, 4): Health / P &amp; A / IB / 1<sup>st</sup> Choice / Honours / Environmental</b>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

#### Pre-University Double DEC ( Three-year Programs)

<b>Languages, Cultures &amp; Music (4)</b>	<input checked="" type="checkbox"/> *							
<b>Science and Music (4)</b>	<input checked="" type="checkbox"/> *	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Social Science and Music (4)</b>	<input checked="" type="checkbox"/> *							
<b>Science and Social Science (3, 4)</b>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

#### Career (Three-year Programs)

<b>Accounting and Management Technology (2, 4)</b>		<input checked="" type="checkbox"/> *		<input checked="" type="checkbox"/> *	<input checked="" type="checkbox"/>			
<b>Animal Health Technology (4)</b>		<input checked="" type="checkbox"/> *				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> *	
<b>Architectural Technology (4)</b>		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/> *		
<b>Biomedical Laboratory Tech (2)</b>					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
<b>Bio-Pharmaceutical Production Technology (3)</b>		<input checked="" type="checkbox"/>						
<b>Building Systems Engineering Technology (4)</b>		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		
<b>Computer Science Technology (1, 2, 3, 4)</b>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				
<b>Computer Engineering Technology (4)</b>		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		
<b>Dental Hygiene (3)</b>		<input checked="" type="checkbox"/> *		<input checked="" type="checkbox"/> *		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Diagnostic Imaging (2)</b>		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		
<b>Engineering Technologies (3) / Civil Engineering Technology (2)</b>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		
<b>Environmental and Wildlife Management (4)</b>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Industrial Electronics (4)</b>		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		
<b>Laboratory Technology - Analytical Chemistry (2)</b>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Mechanical Engineering Technology (2)</b>					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
<b>Nursing (1, 2, 3, 4)</b>		<input checked="" type="checkbox"/> *		<input checked="" type="checkbox"/> *		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Physiotherapy Technology (2)</b>						<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
<b>Radiation Oncology (2)</b>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		
<b>Respiratory and Anesthesia Technology (4)</b>		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Electronics Engineering Technology (2)</b>					<input checked="" type="checkbox"/>			

*1 = Champlain College St Lambert    2 = Dawson College    3 = John Abbott College    4 = Vanier College*

## Professional Vocational Education

Professional Vocational Education is available at Adult Education Centers around the province in both English and French. The philosophy of these centers is *learning by doing*. Learning is acquired in realistic settings with state of the art equipment. Upon completion of a training program, graduates receive a Diploma of Vocational Studies (DVS) from the Ministry of Education. In today's labour market, these trained technicians are highly sought after due to shortages in skilled labour.

All programs are tuition-free for Quebec residents who have the appropriate prerequisites as recognized by the Ministry of Education. The requirements for entrance into a vocational training program are:

- Secondary School Diploma (SSD), **OR**
- Be 16 years of age as of September 30 of the school year in which the training is to begin, **AND**
- Have obtained the prerequisites for the program.

### Secondary 5 credits in English & French and Secondary 4 credits in Mathematics:

Health, Assistance and Nursing (5825)  
Travel Sales (5736)

### Secondary 4 credits in English, French & Mathematics:

Accounting (5731)*	Hotel Reception (5783)
Aesthetics (5535)	Industrial Construction and Maintenance Mechanics (5760)
Aircraft Mechanical Assembly (5807)	Industrial Drafting (5725)
Aircraft Structural Assembly (5697)	Installation & Repair of Telecoms. Equipment (5766)
Automated Systems Electromechanics (5781)	Interior Decorating and Visual Display (5827)*
Automobile Mechanics (5798)*	Machining Technics (5723)
Automotive Body Repair and Repainting (5717)	Pastry Making (5797)
Business Equipment Technical Service (5765)	Pharmacy Technical Assistance (5841)
Cabinet Making (5530)	Plumbing and Heating (5648) (5833)
Cable and Circuit Assembly (5769)	Precision Sheet Metal Work (5744)
Carpentry (5819)*	Printing (5813)
Computer Graphics (5844)	Production Equipment Operation (5810)
Computing Support (5729)	Professional Cooking (5811)
Dental Assistance (5644)	Professional Sales (5821)
Electricity (5795)	Refrigeration (5815)
Electronic Audio/Video Equipment Repair (5771)	Residential and Commercial Drafting (5750)*
Elevator Mechanics (5700)	Secretarial Studies (5712)*
Fire Safety Techniques (5822)	Sheet Metal Work (5733)
Furniture Finishing (5642)	Stationary Engine Mechanics (5646)
Hairdressing (5745)*	Trucking (5791)
Horticulture and Garden Centre Operations (5788)*	Welding and Fitting (5695)*

### Secondary 3 credits in English, French & Mathematics:

Assistance in Health Care Facilities (5816)*	Masonry: Brick-laying (5803)
Bread Making (5770)	Northern Building Maintenance (5702)
Commercial and Residential Painting (5616)	Northern Heavy Equipment Operations (5784)
Diamond Drilling (5753)	Ore Extraction (5761)
Food and Beverage Services (5793)	Plastering (5786)
General Building Maintenance (5711)	Preparing and Finishing Concrete (5617)
Home Care Assistance (5817)*	Retail Butchery (5768)
Landscaping Operations (5820)*	Sale of Mechanical Parts & Accessories (5694)
Machine Ops., Mineral & Metal Processing (5774)	Tiling (5800)

**\*New Frontiers School Board offers these vocational training programs**

## Cycle 2 year 2 (Secondary IV – grade 10) Compulsory Courses

***NOTE:*** In the General Education Path, students will take Science & Technology 555-404 and may take an option such as Environmental Science & Technology 558404. This combination is essential if a student wishes to take Chemistry and Physics in Secondary 5. These science courses are prerequisites to many CEGEP programs, in particular, any Science related program. Otherwise other option selections may be chosen.

### ***English Language Arts***

In the Secondary Cycle II English Language Arts program (SELA2 or English for grades 9, 10, 11), students develop competencies in oral communication, reading and writing. They have many opportunities to interact in class, to listen, to read, and to produce a broad range of media, and oral, written and visual texts. This is basically a literacy program which prepares students to make intellectual and aesthetic judgments, raise questions, articulate their thoughts and respect the ideas of others. Discovering writers, exploring and analyzing texts, and discussing their understanding and interpretation of these texts with their fellow students help students to consolidate and increase their language knowledge.

Students learn that every text is a deliberate, social construct. As they consider how a writer persuades a reader, they learn that meanings are designed with very specific intentions in mind.

The SELA2 program promotes the importance of reading and production to develop personal interests, as well as for learning and pleasure; the use of technology in reading and producing texts; enrichment in problem-solving strategy and formal occasions for self-evaluation as a means for students to monitor their progress, reflect on their learning and establish future learning goals.

Talk is central to individual and social processes of making meaning, as students learn to extend their views, opinions, preferences and knowledge in dialogue with the teacher and their peers. Varied opportunities to use talk to learn and to communicate reinforce the sense of community in the classroom, and the importance of exchanges with peers and teacher to the development of students' literacy.

SELA2 is meant to provide:

- Opportunities for students to work both individually and collaboratively
- Regular and sustained periods for students to read and produce texts for pleasure and to learn
- Opportunities for students to work in situations that integrate aspects of all three competencies
- Opportunities for students to read and produce a balance of spoken, written and media texts
- Access to texts that reflect and expand personal interests and preferences
- Student choice regarding projects, activities, and the topics/subjects for reading and production
- Regular opportunities and time for students to reflect on literacy and learning and to self-evaluate

### **English**

MEES Code 632406  
6 credits – Secondary 4

The Secondary 4 English program develops the students' competencies in oral communication, reading and writing and critical viewing. Students will read novels, plays, and short stories in some depth, attempting to interpret texts for underlying meaning. Discussion of characters, themes, and plot is important. Poetry is read, discussed, and written. Shakespeare is read in some Secondary IV classes. Students will continue to develop their creative and expository writing skills. They will become more familiar with essay writing and become skilled in library and Internet research. Oral competency is developed through extemporaneous and planned class presentations and speeches.



## ***French***

**Français de Base**  
English Programs

MEES Code 634404  
4 credits – Secondary 4

All levels follow the new program as outlined by the MEES. Every student attending H.S.B. has a textbook, workbook, and reading book. We strongly recommend the purchase and use of a “Bescherelle” for verbs and a French-English dictionary.

The goal and design of the Regular French program at the Secondary 4 level is to improve oral skills, and to encourage reading correctly, writing properly, and having a better understanding in French.

634-410 Interaction orale 40 %  
634-420 Compréhension orale et écrite 30 %  
634-430 Production écrite 30 %

**Français Enrichi**  
Bilingual Programs

MEES Code 635406  
6 credits – Secondary 4

**Prerequisite: A minimum of 75% in Grade 9 French and department head recommendation.**

As per the specifications outlined by the MEES, this FLS course will focus more on various types of French literary works and will immerse the students in more extensive grammar. Every student attending H.S.B. has a textbook, workbook, and reading book. We strongly recommend the purchase and use of a “Bescherelle” for verbs and a French-English dictionary.

635-410 Interaction orale 33 %  
635-420 Compréhension orale et écrite 34 %  
635-430 Production écrite 33 %

## ***Mathematics***

**Mathematics 414 - Cultural, Social and Technical Option (CST)**  
**Prerequisite: 60% minimum in Math 306**

MEES Code 563414  
4 credits – Secondary 4

This course is designed for students who are heading towards professional training, technical and trade programs, as well as pre-university programs in Arts and some Social Science programs. Emphasis will be on performing tasks, interpreting the results and applying them to real life situations.

The course is broken down into the following sections: Algebra, Statistics, Probability, and Geometry.

- The Algebra section covers two variable linear inequalities, properties of functions, various functions, and systems of linear equations.
- The Statistics section covers single variable distributions, percentiles, and mean deviation as well as two variable distributions through linear correlation. Students will also construct tables and graphs to illustrate and aid interpretation of data.
- The Probability section covers interpretation of probability situations, odds, fairness and mathematical expectation.
- The Geometry section covers analytic geometry, isometric and similar triangles and trigonometry.

**Note:** Students must achieve a minimum of 60% in Mathematics 563-404 to advance to the Cultural, Social & Technical Mathematics 563-504 course in grade 11.

## **Mathematics 565-426 – Science Option**

MEES Code 565426

6 credits – Secondary 4

### **Prerequisite: A minimum of 70% in gr 9 is required and department head recommendation**

This course is designed for students who are heading toward technical programs in many fields at CEGEP as well as pre-university programs in technologies and sciences. Emphasis will be on not only performing tasks but on abstract theorizing, origins and functionality of certain phenomenon, research procedures and subject matters from the field of science.

The course is broken down into the following sections: Algebra, Statistics, and Geometry:

- The Algebra section covers inequalities, greatest integer and quadratic functions, systems of linear and semi linear equations.
- The Statistics section covers correlation, regression and coefficient.
- The Geometry section covers equivalent figures, lines, distance and metric and trigonometric relations in triangles (sine, cosine, tangent, sine and cosine laws)

**Note:** Students must achieve a minimum of 60% (preferably 75%+ or higher) in this Mathematics 565-406 to advance to the Science Mathematics 565-506 in Cycle 2 year 3.

In certain cases, if along the way, a student's ambitions or interests change, they may still have the opportunity to opt out of one pathway and into another. Additional bridge course hours would be required.

## **Science**

### **Science & Technology**

MEES Code 555444

4 credits – Secondary 4

This program helps students develop their scientific and technological literacy, enabling them to become active, critical and informed participants in debates on social issues, to use the products of science and technology responsibly and to take concrete, practical and innovative action in these areas. The central themes deal with elements of the environment (climate change, energy resources, drinking water, deforestation). The program integrates five scientific fields (astronomy, biology, chemistry, geology, and physics) and technology.

**Note:** Students who wish to take Chemistry and/or Physics Science options in Cycle 2 year 3 (grade 11) required for CEGEP Health and Pure & Applied Science programs must also take the 4 credit option course in Environmental Science & Technology 558404 in the General Education Path.

## **Social Studies**

### **History and Citizenship Education**

MEES Code 587404

4 credits – Secondary 4

The program is a study of the History of Quebec and Canada from its earliest settlements to the present. Included in this course is the growth of responsible government, Confederation, growth of autonomy and Canada's position in past and present world affairs.

**Note:** History is compulsory for all students and is required for graduation.

The History of Quebec and Canada course is concerned with educational objectives dealing with knowledge, abilities, and attitudes. At the conclusion of the course, the students should:

- Understand the main political, social economic, cultural and religious factors which have shaped Quebec within the Canadian context
- Have developed intellectual skills useful in the historical approach
- Be aware of the diversity of social groups, and of the existence of interdependence and conflict
- Have developed the ability to analyze their personal values and those of their social milieu
- Have developed open and respectful attitudes toward values which are different from their own
- Have become aware of their role as citizens responsible for the future of the community

### **Creative Arts Compulsory Courses - Required for graduation**

#### **Dance IV**

MEES Code 672402

*Course Fee: Approximately \$10\*.*

2 credits – Secondary 4

This course is designed to enable students to appreciate different types of dance. They will have an opportunity to perform & teach creative dances, as well as interpret nonverbal movements, and read simple choreography steps. Students will learn a variety of popular social dances. Dance clothing is required.

#### **Drama IV**

MEES Code 670402

*Course Fee: Approximately \$10\*.*

2 credits – Secondary 4

Prerequisite: Secondary 1 or 2 and 3 Drama

Drama 4 continues the "Method" acting process. A textbook is introduced and 24 chapters of notes will be covered. There are terms as well as a final June evaluations. Term projects will be done during two of the three terms. By now, the students are familiar with stage terms, scripts, acting technique and the value of body & vocal warm-ups. Improvisations are at a more difficult level and are derived from what is learned in each chapter of the text. Criticism is an essential part of developing competence. Students work on improvisations and on memorized scenes that are performed at the end of each term. Students should also be auditioning for any acting parts available in school plays, concerts or in other classes.

#### **Visual Art IV**

MEES Code 668402

*Course Fee: Approximately \$30\*.*

2 credits – Secondary 4

Students will explore a variety of art materials to create painted self-portraits, assemblages & collages, charcoal sketches, papier-mâché sculptures, origami, pastel illustrations... etc. Students may gain inspiration from artists throughout history, from the Neanderthal cave paintings to Andy Warhol's Pop Art. There is the possibility of field trips to visit Montreal Museums.

**\* Course fees are subject to change without notice**

## **Additional Compulsory Courses**

### **Physical Education**

MEES Code 543402

2 credits – Secondary 4

Physical Education is a compulsory course for all students as prescribed by the Department of Education. The course focuses on skill development in team and individual sports as well as basic knowledge and rules of the games. One's personal physical fitness will be stressed. Students must wear gym shorts, T-shirt, socks, and proper footwear. HSB gym wear is available for purchase.

Each term, students will be given a written test, a practical test and a fitness test. Tests will account for 60% of their physical education mark. The remaining 40% is based on overall effort, attitude and sportsmanship, participation, and conduct.

Permanent or long-term exemptions can be made for the chronically ill. Temporary exemptions can be made for students who are medically unfit for a week or more. In both cases a note from the doctor must be brought in attesting to the condition and given to the Physical Education teacher who will turn them over to the School Nurse. Short-term exemptions can be made for students who are unable to participate in Physical Education on a given day. A note from a parent or guardian stating the reason is necessary.

## Secondary IV Option Courses

### ----- SCIENCE OPTIONS -----

#### **Environmental Science & Technology**

*Course Fee: To be determined*

MEES Code 558404

4 credits – Secondary 4

The program emphasizes scientific skills and citizenship, paying special attention to the development of students' critical judgment. This course will address addition concepts, methods and attitudes dealt with in the Science & Technology course. It also includes the issues of energy, residual materials and food production.

**NOTE: This course is a prerequisite for Chemistry & Physics options offered in grade 11 and must be taken together with the regular Science and Technology 404 course.**

#### **Computer Environment**

*Course Fee: To be determined*

MEES Code 611444

4 credits – Secondary 4

This course aims to expand the students' knowledge in regards to computers and the integral role that they play in today's world. Various programs currently available to the general public will be explored to provide students in possible new tools to manage their everyday needs.

### ----- ENGLISH, LIFE SKILLS & LANGUAGES OPTIONS -----

#### **Film Studies "Movies are stories too!"**

*Course Fee: To be determined*

MEES Code 630464

4 credits – Secondary 4

The purpose of this course is to introduce students to the art of filmmaking. You will be exposed to the basic elements of producing a variety of different cinematic forms, including, but not limited to: computer generated animation, stop-motion animation, drama and suspense. You will also be introduced to the basic concepts of screenplay writing, storyboarding, sound, lighting, filming and editing. This will be done through both film analysis and hands-on experience. No special equipment is required.

#### **Home Economics**

*Course Fee: Approximately \$85\**

MEES Code 620564

4 credits – Secondary 5

Foods, the focus will be on different kitchen and food safety, healthy food choices and measurement. Students will be responsible for both seat work and lab work. Kitchen work will comprise of cooking as well as the cleaning of supplies used. Students may only take this course once during their school years.

#### **Journalism**

*Course Fee: To be determined*

MEES Code 630474

4 credits - Secondary 4

Writing, photography, editing skills, and news viewing will serve as a base for this course. The course will allow you to cover community stories in Chateauguay and Kahnawake, in addition to highlighting the diverse activities at Billings, and observing news events on the international stage. You will learn how to find reliable Internet sources and how to write opinion pieces and entertainment reviews, as well as discuss the importance of ethical journalism in a free society.

You will participate in many aspects of newsroom setting, such as brainstorming and choosing topics you wish to write about, conducting thorough research, preparing for and conducting interviews, going on photography assignments, and solving problems as part of the newspaper staff. We will invite guest speakers from the local community and those who have experience in the media. A field trip is a possibility if there is adequate interest.

This course will help you to develop skills in writing, editing, public relations, debating, and problem solving. It will also be useful to those considering a career in communications, public affairs, business, and management, among others.

----- **PHYSICAL EDUCATION OPTIONS** -----

**Study of Sport**

MEES Code 546444

*Course Fee: To be determined*

4 credits – Secondary 4

Prerequisite: Successful completion of Phys. Ed 312 & dept. approval

A study of sport is a complimentary course with an emphasis on physical activity and the research and study of both professional and amateur sports and athletes. Students will be expected to come to class prepared to participate in indoor and outdoor activities in a wide variety of settings and venues. The class will feature traditional sporting activities as well as outdoor educational activities. There will be a small cost for activities that require use of non-school facilities.

**Soccer/Futsal**

MEES Code 548444

*Course Fee: To be determined*

4 credits – Secondary 4

This course will introduce students to the sport of Soccer / Futsal and provide the opportunity to develop the necessary skills needed to play the game of soccer. Individual techniques, offensive and defensive team tactics, and game strategies in drills will be covered. The skills will be practiced in the gymnasium.

----- **CREATIVE ART OPTIONS** -----

**Sketching / Art IV**

MEES Code 668404

*Course Fee: Approximately \$50\**

4 credits - Secondary 4

Explore and discover fundamental drawing, sketching, and painting techniques. You will learn the nature of line, space, color, composition, and form using charcoal, pen, ink, pastels, and paint. This elective features studio work and outdoor sketching.

**Mixed Music**

MEES Code TBA

*Course Fee: Approximately \$40-60\**

4 credits - Secondary 4

Students will have an opportunity to discover/explore/pursue/develop the following aspects of music: voice, drum line, rock band, piano, concert band instruments, composition, and recording.

Students will be expected to learn music theory/notation and the history of musical eras. Students will be required to practice outside of class and put on performances for various events throughout the year.

*\* Students wishing to play a rock band instrument must provide their own guitar/bass and amp.*

**Voice & Harmonic**

MEES Code TBA

*Course Fee: To be determined*

4 credits - Secondary 4

Through guided study using video demonstrations, animated illustrations, and recorded examples, the course will explore how to sing with more freedom, sing simple harmonies, have better breath control, and understand how to take care of your voice. For choir and unified voices, students will also be taught the basics of unified voice and matching harmonies

A firm commitment to the seriousness of the course is required. This course is aimed at students who are seriously considering a career in Music or want to enhance their ability to sing both in formal, and informal settings.

----- *STUDENT SUPPORT* -----

**Math Resource**

*Course Fee: To be determined*

MEES Code 617444

4 credits - Secondary 4

This course offers teacher-guided assistance for students requiring extra support for this Ministry graduation requirement.

**\* Please note that course fees are subject to change without prior notice**