

Howard S. Billings Regional High School



Course Dictionary
2018 - 2019

Secondary V

HISTORY OF HOWARD S. BILLINGS REGIONAL HIGH SCHOOL

In the early 1960's, the site of Howard S. Billings contained Maple Elementary School, which lay tucked beside McLeod Street and some yards away securing the corner of Maple and McLeod stood Chateauguay High School.

Launched on a solid educational base inherited from Chateauguay High, September 1967 saw students from Secondary I to V, including Chateauguay's recently amalgamated English-speaking Catholic students, move into the two existing schools. Since facilities could not accommodate the more than 1400 students at one time, shifts were organized whereby the Juniors attended in the forenoon and Seniors after lunch.

Work on the 2400 student 5 million dollar school began in mid-February of 1968. Although construction and teaching went on simultaneously, it was mainly with the commendable adaptability of staff and students, along with the cooperation of the contractor and sub-contractors, that the courses of studies were successfully completed during the construction period.

The "Grand Opening" took place on November 15, 1968, with educational displays by some 500 students at the stellar event. Chateauguay High and Maple Elementary Schools became history as the new complex became Howard S. Billings Regional High School, named after the guest speaker, and then retired Deputy Minister of Education, Dr. Billings.

Already hailed as one of the most advanced Polyvalent schools in the province, it featured some 14 shops, 8 home economics classes, 7 commercial rooms, 6 gymnasias, facilities for music teaching and practice, modern equipped science labs, a Guidance Centre, a chapel for Catholics and Protestants, library facilities for 30,000 volumes that could accommodate 4 classes per period, a 500 student auditorium and 800 seat cafeteria.

Prior to the opening, some 500 Native students from Kahnawake entered Billings, bolstering the ranks that continued to grow. In the early 70's the student body outgrew the planned facilities reaching over 2800. Students were housed in some 100 homerooms and taught by a staff of over 170 teachers, complemented by some 75 technical and support staff and 7 administrators.

High teaching standards and a developing school spirit moved Billings to excel in academics, drama, science fairs, and sports embodied in some 80 extra-curricular school organizations.

The 70's and 80's witnessed a decline in enrolment that eventually saw the former Maple Elementary School become the new home of the Board Office and Adult Education (Nova Career Centre).

Present day Billings offers a variety of programs to cater to the diverse needs of our student population, such as the International Baccalaureate (IB) program, Options Etudes Program (an enriched bilingual middle school program), the Bilingual program, and a Work-Oriented Training Pathway program. An Alternative program opened as a "school within a school" in September 1996: Directions is a successful and thriving alternative environment serving the needs of Cycle II (grade 10 & 11) students who have had difficulty achieving success in the traditional classroom setting.

Today, our enrolment is slightly under 1000 students with approximately 60 teachers, Resource and Native Resource support departments, a Student Services – Guidance department with support for students in Guidance counselling & Psychology, Health, Social services, Drug & alcohol intervention, Organizational help & work on behaviour & other issues in SOS (Student Options Service) from our social aide technicians, and liaison support from our local Police department.

HSB Secondary Cycle II (Senior) Learning Paths

Comprised of Secondary III, IV and V students, the H.S.B. Senior School offers two pathways in education to allow for diversification: the General Education Pathway and the Work-Oriented Training Pathway. Within these pathways, there are a variety of programs, such as the English, Bilingual, IB (International Baccalaureate Program) and Preparation for Work programs. They are further described below.

Both enrichment and/or remediation may be offered based on students' needs and teachers' referrals. Advanced courses are offered in Secondary IV and V. An Arts program is compulsory for students at the Sec. III to V.

There is also a comprehensive choice of other courses as options as well as additional Arts options, available in Secondary IV and V. Our goal is to ensure that our students are well prepared for their post-secondary choices.

The program for Secondary Cycle Two has four distinctive characteristics:

- It targets the development of competencies by students actively involved in the learning process.
- It integrates all the subjects into a coherent whole focused on major issues of contemporary life.
- It explicitly targets cross-curricular learning, that transcends the boundaries between subjects.
- It calls on the professional expertise of school staff and allows for individual and collective choices.

The General Education Pathway leads to possibilities in Vocational training, and /or CEGEP or college-level studies, followed by entry into the labour market or university studies.

The Work-Oriented Training Pathway offers work-study programs intended to give students practical training for the workplace, while continuing general core education courses adapted to their needs and academic level. This path may lead directly to the job market, **OR under certain conditions**, may lead to vocational training or continued studies in general education.

Programs within the General Educational Pathway

IB - International Baccalaureate Program

The IB Middle Years Program focuses on respect for cultures, religions, racial and intellectual diversity to foster a better understanding of others and concerns for international issues. It promotes a holistic perspective to learning and stresses the importance of communication, which in turn develops language skills.

Bilingual Program

The Bilingual Program is designed for the majority of students who have successfully completed the bilingual program in the elementary sector. This program includes Français Enrichi to further extend their proficiency in that language, as well as other subjects taught in French such as Géographie, Histoire, Éducation physique, Économie etc,

English Program

The English Program is designed for students who have experienced difficulties within the bilingual program at the Secondary Cycle 1 level (grade 7 & 8). The standardized curriculum of this program includes Français de Base. All other subjects are taught in English.

Alternative Program

“Directions” alternative program is designed as a “school within a school” for students going into Secondary V who are encountering difficulties in a regular classroom setting. The students in this program are academically capable yet are considered at risk, in need of a fresh start in an alternative setting. Teachers, administrators and student services professionals recommend students for Directions, whose staff interviews prospective candidates and formulates a list of accepted students. Curriculum and pedagogy focus on goal-setting, teamwork, community building & empowerment to help at risk students regain confidence, experience positive learning experiences and learn skills to become successful students.

The Work-Oriented Training Pathway

A student who is 15 years of age before the 1st day of classes of the school year, and who has not met all the competencies of Cycle I may enrol in or be referred to the *Work-Oriented Training Path* if this path is the most likely to meet their interests, needs and abilities. The Work-Oriented Training Path is comprised of two programs: *Training for Semiskilled Occupations* and *Preparation for Employment*.

Training for Semi-skilled Occupations is a 1-year program geared toward students who have achieved the competencies of the Elementary program in English and Mathematics, but who have not achieved these competencies at the Secondary Cycle I level. This program includes English, French and Mathematics, as well as Introduction to the World of Work, and 375 hours of preparation for a specific semi-skilled trade. There will be some possibilities for moving from this path to another should the need or interest arise. These possibilities will depend on the competencies students have acquired.

Preparation for Employment is a 3-year program geared toward students who have not achieved the elementary level program competencies for English and Mathematics. This program includes a general education component comprised of the core courses, and a practical training component consisting of an Introduction to the World of Work, World of Work Orientation, and Work Skills.

COURSE SELECTION PROCEDURES

To take place after Term 2 Report Cards

Every student in Secondary 3 and 4 has access to a copy of the course dictionary on the school's website. This catalogue contains all the information needed about compulsory and option courses for the next school year for their grade level. They also receive the course selection sheet and the school registration form to bring home. Students are responsible to:

1. Complete the course option part of their course selection sheet.
2. Have the course option form signed by their parent/guardian.
3. Have parents/guardians correct information that has changed on the registration form, sign and return it.

Students **must return their course selection** and registration sheets to the Guidance office or to the Reception in the Administration office **no later than March 22, 2018.**

Parents and/or students are welcome to call or make an appointment to meet with the Guidance Counsellor if they wish to discuss course option selections. **Students may request changes to their option selection with parental permission up to the end of June or during course option change period, which starts during the 2nd week of September and runs for 1 week only. Request for Course Change forms must be completed.**

When setting your educational goals, and subsequently selecting your courses, you are making a commitment. Great care is required in choosing your options since changing from one option to another later on may be difficult or even impossible. To help you decide which option(s) you might select, please read the next section on High School Diploma requirements, CEGEP entrance and specific program requirements, as well as Adult Education Vocational training program requirements.

Be sure to adhere to the deadline for course selection so that you will not be disappointed. Delay in returning your course option selection form may result in a student not getting their choice of options.

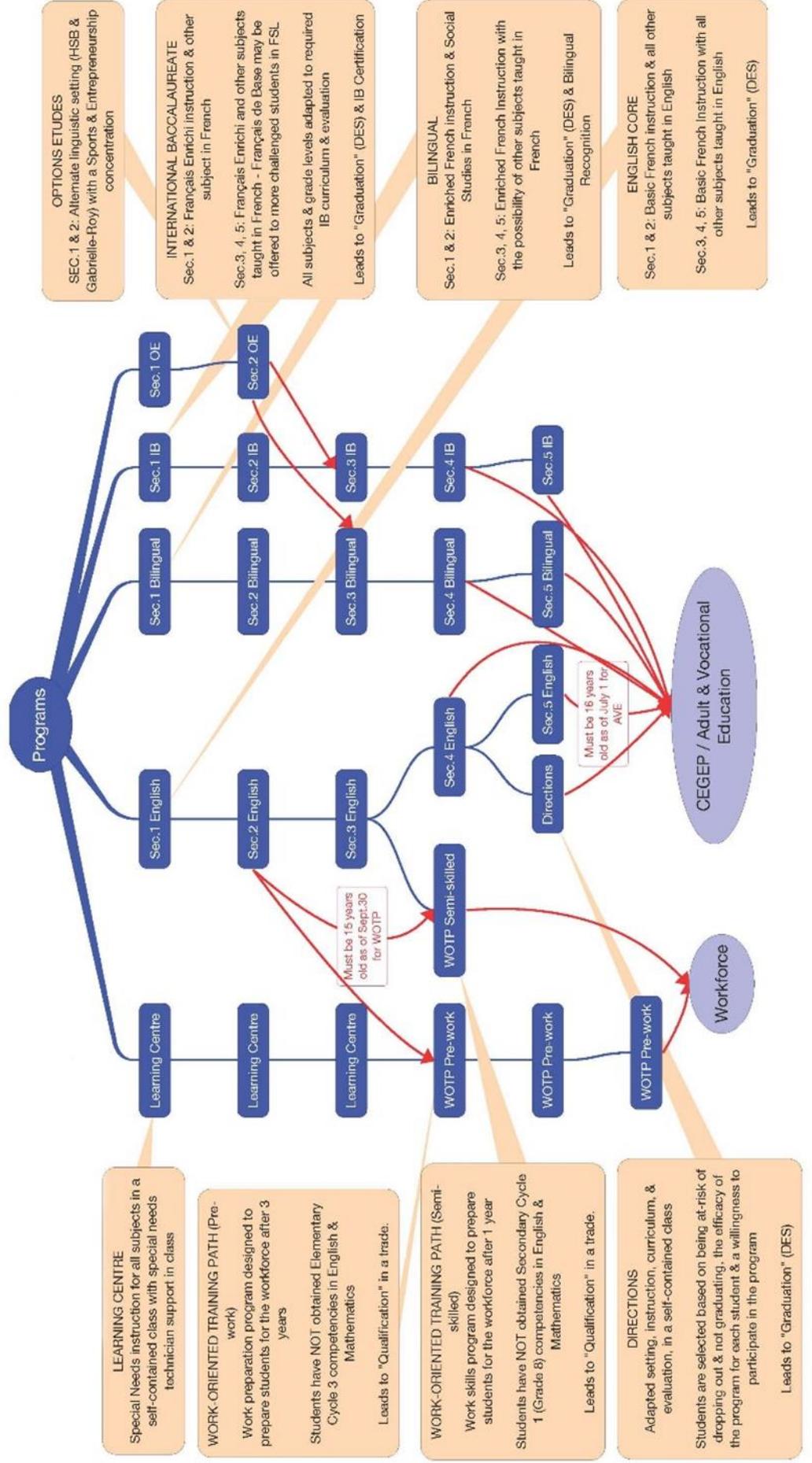
Note: For a student to move up to Cycle 2 Year 3 (Grade 11), he/she must have obtained a minimum of 22 credits in their Cycle 2 Year 2 (grade 10) courses.

Have Questions?

Call the Student Services Department at 691-3230, ext. 340 to speak with the Guidance counsellor, Ms. Kateri Duknic, or drop in during recess, lunch, or after school to make an appointment or ask questions.



HSB Program Pathways



Additional CEGEP Program Prerequisites

All CEGEP programs require a Secondary School Diploma (SSD), which is granted with a minimum of **54 credits (20 of these from Sec. 5)**, and which must include Sec. 5 English, French, & Phys. Ed. OR ERC, AND Sec. 4 Math, Science, History, & Art.

Certain CEGEP programs require specific additional courses. Prerequisite courses that were not taken in High School MAY be added to the student's program in CEGEP. Verify requirements online at the CEGEP websites as these may be subject to change.

Please Note: Listed below are programs for which additional High School prerequisites exist.

Prerequisites

(* = Not required but recommended)

	Music (504 or 502)	TS/S Math. (406)	CST Math (504)	TS/S Math (506)	<u>NEW:</u> Math TS/S (406) <u>OR</u> CST (504)	Environmental Science & Technology (404 or 402)	Chemistry (504)	Physics (504)
Pre-University (Two-year Programs)								
Arts and Sciences (3)		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Commerce (1, 2, 3, 4) & International Business (2)		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				
Computer Science & Mathematics (1, 4)		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Social Science with Mathematics (3, 4)		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				
Honours Social Science (3)		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				
Music (4)	<input checked="" type="checkbox"/> *							
Science (1, 2, 3, 4): Health / P & A / IB / 1 st Choice / Honours / Environmental		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-University Double DEC (Three-year Programs)

Languages, Cultures & Music (4)	<input checked="" type="checkbox"/> *							
Science and Music (4)	<input checked="" type="checkbox"/> *	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Social Science and Music (4)	<input checked="" type="checkbox"/> *							
Science and Social Science (3, 4)		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Career (Three-year Programs)

Accounting and Management Technology (2, 4)		<input checked="" type="checkbox"/> *		<input checked="" type="checkbox"/> *	<input checked="" type="checkbox"/>			
Animal Health Technology (4)		<input checked="" type="checkbox"/> *				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> *	
Architectural Technology (4)		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/> *		
Biomedical Laboratory Tech (2)					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Bio-Pharmaceutical Production Technology (3)		<input checked="" type="checkbox"/>						
Building Systems Engineering Technology (4)		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		
Computer Science Technology (1, 2, 3, 4)		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				
Computer Engineering Technology (4)		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		
Dental Hygiene (3)		<input checked="" type="checkbox"/> *		<input checked="" type="checkbox"/> *		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Diagnostic Imaging (2)		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		
Engineering Technologies (3) / Civil Engineering Technology (2)		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		
Environmental and Wildlife Management (4)		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Industrial Electronics (4)		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		
Laboratory Technology - Analytical Chemistry (2)		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Mechanical Engineering Technology (2)					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Nursing (1, 2, 3, 4)		<input checked="" type="checkbox"/> *		<input checked="" type="checkbox"/> *		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Physiotherapy Technology (2)						<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Radiation Oncology (2)		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		
Respiratory and Anesthesia Technology (4)		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Electronics Engineering Technology (2)					<input checked="" type="checkbox"/>			

Professional Vocational Education

Professional Vocational Education is available at Adult Education Centers around the province in both English and French. The philosophy of these centers is *learning by doing*. Learning is acquired in realistic settings with state of the art equipment. Upon completion of a training program, graduates receive a Diploma of Vocational Studies (DVS) from the Ministry of Education. In today's labour market, these trained technicians are highly sought after due to shortages in skilled labour.

All programs are tuition-free for Quebec residents who have the appropriate prerequisites as recognized by the Ministry of Education. The requirements for entrance into a vocational training program are:

- Secondary School Diploma (SSD), **OR**
- Be 16 years of age as of September 30 of the school year in which the training is to begin, **AND**
- Have obtained the prerequisites for the program.

Secondary 5 credits in English & French and Secondary 4 credits in Mathematics:

Health, Assistance and Nursing (5825)
Travel Sales (5736)

Secondary 4 credits in English, French & Mathematics:

Accounting (5731)*	Hotel Reception (5783)
Aesthetics (5535)	Industrial Construction and Maintenance Mechanics (5760)
Aircraft Mechanical Assembly (5807)	Industrial Drafting (5725)
Aircraft Structural Assembly (5697)	Installation & Repair of Telecoms. Equipment (5766)
Automated Systems Electromechanics (5781)	Interior Decorating and Visual Display (5827)*
Automobile Mechanics (5798)*	Machining Technics (5723)
Automotive Body Repair and Repainting (5717)	Pastry Making (5797)
Business Equipment Technical Service (5765)	Pharmacy Technical Assistance (5841)
Cabinet Making (5530)	Plumbing and Heating (5648) (5833)
Cable and Circuit Assembly (5769)	Precision Sheet Metal Work (5744)
Carpentry (5819)*	Printing (5813)
Computer Graphics (5844)	Production Equipment Operation (5810)
Computing Support (5729)	Professional Cooking (5811)
Dental Assistance (5644)	Professional Sales (5821)
Electricity (5795)	Refrigeration (5815)
Electronic Audio/Video Equipment Repair (5771)	Residential and Commercial Drafting (5750)*
Elevator Mechanics (5700)	Secretarial Studies (5712)*
Fire Safety Techniques (5822)	Sheet Metal Work (5733)
Furniture Finishing (5642)	Stationary Engine Mechanics (5646)
Hairdressing (5745)*	Trucking (5791)
Horticulture and Garden Centre Operations (5788)*	Welding and Fitting (5695)*

Secondary 3 credits in English, French & Mathematics:

Assistance in Health Care Facilities (5816)*	Masonry: Brick-laying (5803)
Bread Making (5770)	Northern Building Maintenance (5702)
Commercial and Residential Painting (5616)	Northern Heavy Equipment Operations (5784)
Diamond Drilling (5753)	Ore Extraction (5761)
Food and Beverage Services (5793)	Plastering (5786)
General Building Maintenance (5711)	Preparing and Finishing Concrete (5617)
Home Care Assistance (5817)*	Retail Butchery (5768)
Landscaping Operations (5820)*	Sale of Mechanical Parts & Accessories (5694)
Machine Ops., Mineral & Metal Processing (5774)	Tiling (5800)

***New Frontiers School Board offers these vocational training programs**

Cycle 2 year 3 (Secondary V – grade 11) Compulsory Courses

English Language Arts

In the Secondary Cycle II English Language Arts program (SELA2 or English for grades 9, 10, 11), students develop competencies in oral communication, reading and writing. They have many opportunities to interact in class, to listen, to read, and to produce a broad range of media, and oral, written and visual texts. This is basically a literacy program which prepares students to make intellectual and aesthetic judgments, raise questions, articulate their thoughts and respect the ideas of others. Discovering writers, exploring and analyzing texts, and discussing their understanding and interpretation of these texts with their fellow students help students to consolidate and increase their language knowledge.

Students learn that every text is a deliberate, social construct. As they consider how a writer persuades a reader, they learn that meanings are designed with very specific intentions in mind.

The SELA2 program promotes the importance of reading and production to develop personal interests, as well as for learning and pleasure; the use of technology in reading and producing texts; enrichment in problem-solving strategy and formal occasions for self-evaluation as a means for students to monitor their progress, reflect on their learning and establish future learning goals.

Talk is central to individual and social processes of making meaning, as students learn to extend their views, opinions, preferences and knowledge in dialogue with the teacher and their peers. Varied opportunities to use talk to learn and to communicate reinforce the sense of community in the classroom, and the importance of exchanges with peers and teacher to the development of students' literacy.

SELA2 is meant to provide:

- Opportunities for students to work both individually and collaboratively
- Regular and sustained periods for students to read and produce texts for pleasure and to learn
- Opportunities for students to work in situations that integrate aspects of all three competencies
- Opportunities for students to read and produce a balance of spoken, written and media texts
- Access to texts that reflect and expand personal interests and preferences
- Student choice regarding projects, activities, and the topics/subjects for reading and production
- Regular opportunities and time for students to reflect on literacy and learning and to self-evaluate

English Language Arts

MEES Code 632506
6 Credits – Secondary 5

The Secondary V English program continues to develop the students' abilities in reading, writing, speaking, and critical viewing. Students will be reading novels, plays, and short stories in depth, interpreting texts for underlying meaning. Discussion of characters, themes, and plot is important. Poetry is read, discussed, and written. Shakespeare is also read in some Secondary V classes.

Students will continue to develop their creative writing and expository writing abilities. The students will become skilled in essay writing and library and Internet research. Public speaking is developed through extemporaneous and planned presentations and speeches.

Français de Base English Program

MEES Code 634504
4 credits – Secondary 5

All levels follow the new program as outlined by the MEES. Every student attending H.S.B. has a textbook, workbook, and reading book. We strongly recommend the purchase and use of a "Bescherelle" for verbs and a French-English dictionary.

The goal and design of the Regular French program at the Secondary 5 level is to improve oral skills, and encourage reading correctly, writing properly, and having a better understanding in French.

634-510 Interaction orale 40 %
634-520 Compréhension orale et écrite 30 %
634-530 Production écrite 30 %

Français Enrichi
Bilingual Programs

MEES Code 635506
6 credits – Secondary 5

As per the specifications outlined by the MEES, this FLS course will focus more on various types of French literary works and will immerse the students in more extensive grammar. Every student attending H.S.B. has a textbook, workbook, and reading book. We strongly recommend the purchase and use of a “Bescherelle” for verbs and a French-English dictionary.

635-510 Interaction orale 33 %
635-520 Compréhension orale et écrite 34 %
635-530 Production écrite 33 %

Mathematics

Mathematics 504 - Cultural, Social and Technical Option (CST)
Prerequisite: 60% minimum in Math 414

MEES Code 563504
4 credits – Secondary 5

This course is designed for students who are heading toward professional training, technical & trade programs and pre-university programs in Arts and Social sciences. Emphasis will be on performing tasks & interpreting the results, and applying them to real life situations.

The course is made up of the following sections: Algebra, Probability, Geometry and a Student Project

- The Algebra section covers systems of two variable linear inequalities and optimization
- The Probability section covers interpretation of probability situations and conditional probability
- The Geometry section covers equivalent figures and graph theory
- The Student Project is a student centered evaluation in which the student creates a project that demonstrates their understanding of the mathematics material over the last five school years

Note: Students must achieve a minimum of 75% in Mathematics 504 to advance to CEGEP and may require a bridge course depending on their choice of program.

Mathematics 565-506 – Science Option

MEES Code 565506
6 credits – Secondary 5

Prerequisite: A minimum of 60% in Science-Mathematics 426 and department head recommendation.

This course is designed for students who are heading toward technical programs in many fields in CEGEP as well as pre-university programs in technologies and sciences. Emphasis will be on performing tasks, on abstract theorizing, origins and functionality of certain phenomenon, research procedures, and subject matter from the field of science.

The course is broken down into the following sections: Algebra, Geometry and a Student Project

- The Algebra section covers absolute value, radicals, exponents, logs, operations on functions, absolute value, rational, square root, exponential, log, trigonometric & piecewise functions, linear and non-linear systems of equations and inequalities
- The Geometry section covers equivalent figures, conics, the standard unit circle, vectors, and trigonometric identities
- The Student Project is a student centered evaluation in which the student creates a project that demonstrates their understanding of the mathematics material over the last 5 years of school

Note: Students must achieve a minimum of 65% (often more like 75%+) to advance to some CEGEP programs.

Mathematics 414 - Cultural, Social and Technical Option

MEES Code 563414

Prerequisite: 60% minimum in Math 306

4 credits – Secondary 4

This course is designed for students who are heading towards professional training, technical and trade programs, as well as pre-university programs in Arts and some Social Science programs.

Emphasis will be on performing tasks, interpreting the results and applying them to real life situations.

The course is broken down into the following sections: Algebra, Statistics, Probability, and Geometry.

- The Algebra section covers two variable linear inequalities, properties of functions, various functions, and systems of linear equations.
- The Statistics section covers single variable distributions, percentiles, and mean deviation as well as two variable distributions through linear correlation. Students will also construct tables and graphs to illustrate and aid interpretation of data.
- The Probability section covers interpretation of probability situations, odds, fairness and mathematical expectation.
- The Geometry section covers analytic geometry, isometric and similar triangles and trigonometry.

Note: Students must achieve a minimum of 75% to meet the minimum CEGEP entrance requirements. In most cases, students must also take a bridge course or another higher level of Math to be accepted.

Social Studies

Contemporary World Studies

MEES Code 592502

2 credits – Secondary 5

The goal of Contemporary World is to prepare students to be able to interpret and take a position on a contemporary world problem. Using a variety of documents such as maps, texts, graphs, tables, illustrated documents and timelines a student will be expected to carry out tasks related to a contemporary world such as:

- Finding information (factors, facts, points of view, world context) on various manifestations of a particular problem in the world
- Determining causes and consequences
- Establishing similarities and differences in the forms the problem takes in the world
- Identifying global trends
- Explaining the problem
- Identifying interests and values that underlie the points of view of actors such as states, international institutions, multinational firms, citizen groups and media
- Establishing points of convergence and divergence among the points of view of actors
- Identifying some solutions proposed by actors
- Recognizing some advantages and disadvantages of the solutions proposed
- Expressing their opinion on an issue, supporting it with arguments

Financial Education

MEES Code 602522
2 credits – Secondary 5

In this program, students will acquire knowledge that enables them to assess situations that involve taking a position, considering the options available to them and determining the consequences of their choices.

Students will also learn to recognize what influences them and to consider the legal aspects of the situations they encounter. In analyzing financial issues that affect them, students exercise and develop their critical judgment.

The program aims to enable students to:

- Develop critical judgement in managing their personal finances.
- Advance their confidence and self-knowledge needed for financial well-being

Personal Development

Physical Education

MEES Code 543502
2 credits – Secondary 5

Physical Education is a compulsory course for all students as prescribed by the Department of Education. The course focuses on skill development in team and individual sports as well as basic knowledge and rules of the games. One's personal physical fitness will be stressed. Students must wear gym shorts, T-shirt, socks, and proper footwear. HSB gym wear is available for purchase.

Each term, students will be given a written test, a practical test and a fitness test. Tests will account for 60% of their physical education mark. The remaining 40% is based on overall effort, attitude and sportsmanship, participation, and conduct.

Permanent or long-term exemptions can be made for the chronically ill. Temporary exemptions can be made for students who are medically unfit for a week or more. In both cases a note from the doctor must be brought in attesting to the condition and given to the Physical Education teacher who will turn them over to the School Nurse. Short-term exemptions can be made for students who are unable to participate in Physical Education on a given day. A note from a parent or guardian stating the reason is necessary.

Ethics and Religious Culture

MEES Code 569502
2 credits – Secondary 5

This program promotes the development of three competencies to enable students to:

- Reflect on ethical questions
- Demonstrate an understanding of the phenomenon of religion
- Engage in dialogue

There are two main areas explored and studied in this program:

Ethics – In the Ethics section, students will learn:

- To think rigorously about different aspects of certain social realities and about subjects such as justice, happiness, laws and regulations
- To ask questions of themselves such as: Which values should guide people in their relationships in society? What characterizes acceptable behaviour and unacceptable behaviour? How can we recognize these behaviours?

Thus it would be easier for students to gather their ideas and express them with respect and conviction.

Religious Culture – In the Religious Culture section, students will progressively learn:

- To know the importance of Catholicism and Protestantism in the religious heritage of Quebec
- To discover the contribution that Judaism and the spiritualism of aboriginal peoples have had in the religious heritage of Quebec
- To know elements of other religious traditions that have appeared recently in Quebec society

Note: *One of the above two courses is required to graduate and earn a high school diploma*

Arts Education Compulsory Courses (As per previous year's courses)

Dance V

Course Fee: Approximately \$10.*

MEQ Code 672502

2 credits – Secondary 5

This course is designed to enable the student to appreciate many different types of dance. They will have the opportunity to perform and teach creative dances, as well as interpret nonverbal movements, and read simple choreography steps. Students will also learn a variety of popular social dances.

Drama V

Course Fee: Approximately \$10.*

Prerequisite: Secondary 2, 3, and 4 Drama

MEQ Code 670502

2 credits – Secondary 5

Drama 5 continues the “Method” acting process. Term projects will be done during two of the four terms, as well as term tests and a final evaluation. By now, the students are familiar with stage terms, scripts, acting technique and the value of body & vocal warm-ups. Improvisations are at a more difficult level and are derived from what is learned in each chapter of the text. Criticism is an essential part of developing competence. Students work on improvisations and on memorized scenes that are performed at the end of each term. During one term, they will thoroughly study one full length play. Students should also be auditioning for any acting parts available in school plays, concerts or in other classes.

Visual Art V

*Course Fee: Approximately \$30.**

MEQ Code 668502

2 credits – Secondary 5

Students will explore a variety of art materials to create painted self-portraits, assemblages & collages, charcoal sketches, papier-mâché sculptures, origami, pastel illustrations... etc. Students may gain inspiration from artists throughout history, from the Neanderthal cave paintings to Andy Warhol's Pop Art. There is the possibility of field trips to visit Montreal Museums.

Secondary V Option Courses

Most of the following option courses are 4-credit options. Students will have two (2) of the following options in their schedule, unless they must repeat a Secondary 4 course in a required subject (such as History and/or Science).

----- SCIENCE and TECHNOLOGY OPTIONS -----

Chemistry

Course Fee: To be determined

MEES Code 551584

4 credits – Secondary 5

Prerequisites: Students must have a minimum of 60% in both Science & Technology 404 and Environmental Science & Technology 404, as well as competency in Mathematics 406.

This course is designed for students who have demonstrated ability and motivation in the field of science and mathematics. It is a required prerequisite for students who wish to follow a CEGEP program in Pure and Applied Sciences, Health Sciences or several Technologies.

Physics

Course Fee: To be determined

MEES Code 553504

4 credits – Secondary 5

Prerequisites: Students must have a minimum of 60% in both Science & Technology 404 and Environmental Science & Technology 404, as well as competency in Mathematics 406.

This course is intended for students who plan to study the Pre-University Sciences or some advanced Career Technical programs at CEGEP. Some topics in this course are: Newton's laws, motion, momentum, kinematics and optics.

The Human Body and Forensics

*Course Fee: Approximately \$10.**

MEES Code 535534

4 credits – Secondary 5

Prerequisite: Successful completion of Grade 10 Science and Technology

This course, open to Grade 11 students, would explore various biological sciences related to health and criminology. The course will explore the science behind fingerprint and blood spatter analysis, tool imprint analysis, blood typing and many other techniques used in forensics. This course will also examine the effects of drugs and medications (both lethal and non-lethal) on the human body.

This course is designed to further a student's knowledge of forensics and criminology, both in the classroom setting as well as in the lab. The curriculum is aimed at exploring crime scenes and understanding the science behind them.

Computer Environment

Course Fee: To be determined

MEES Code 611544

4 credits – Secondary 5

This course aims to expand the students' knowledge in regards to computers and the integral role that they play in today's world. Various programs currently available to the general public will be explored to provide students in possible new tools to manage their everyday needs.

----- **PHYSICAL EDUCATION OPTIONS** -----

Study of Sport

MEES Code 546544

Course Fee: To be determined

4 credits – Secondary 5

Prerequisite: Successful completion of Phys. Ed. 412 and have the pedagogical coordinator's approval

A study of sport is a complimentary course with an emphasis on physical activity and the research and study of both professional and amateur sports and athletes. Students will be expected to come to class prepared to participate in indoor and outdoor activities in a wide variety of settings and venues. The class will feature traditional sporting activities as well as outdoor educational activities. There will be a small cost for activities that require use of non-school facilities.

Health and Fitness

MEES Code 548544

Course Fee: To be determined

4 credits – Secondary 5

Prerequisite: Successful completion of Phys. Ed 412 & dept. approval

This course looks into fitness and healthy living. Students will examine, in more depth, their lifestyle and habits, in order to become healthier and more fit. Students of varying degrees of fitness are welcome to take this class. They will develop a fitness plan that will involve Pilates, Step-aerobics, free weights, and Yoga. There will be classroom theory all about the many issues and concerns surrounding health. Guest speakers and field trips will help the students gain a better understanding of their lifestyle choices and how those choices affect their health and fitness.

Weight Training

MEES Code 546544

Course Fee: To be determined

4 credits – Secondary 4

Prerequisite: Successful completion of Phys. Ed 412 & dept. approval

This course will focus on the proper regular use of weight training equipment to achieve a healthier way of life as well as maintaining proper muscle tone. Physical health through low impact, low weight and high repetitions will be emphasised.

----- **ENGLISH, LIFE SKILLS & LANGUAGES OPTIONS** -----

Film Studies "Movies are stories too!"

MEES Code 630564

Course Fee: To be determined

4 credits – Secondary 5

The purpose of this course is to introduce students to the art of filmmaking. You will be exposed to the basic elements of producing a variety of different cinematic forms, including, but not limited to: computer-generated animation, stop-motion animation, drama and suspense. You will also be introduced to the basic concepts of screenplay writing, storyboarding, sound, lighting, filming and editing. This will be done through both film analysis and hands-on experience. No special equipment is required.

Journalism

Course Fee: To be determined

MEES Code 680524
4 credits - Secondary 5

Writing, photography, editing skills, and news viewing will serve as a base for this course. The course will allow you to cover community stories in Chateaugay and Kahnawake, in addition to highlighting the diverse activities at Billings, and observing news events on the international stage. You will learn how to find reliable Internet sources and how to write opinion pieces and entertainment reviews, as well as discuss the importance of ethical journalism in a free society.

You will participate in many aspects of newsroom setting, such as brainstorming and choosing topics you wish to write about, conducting thorough research, preparing for and conducting interviews, going on photography assignments, and solving problems as part of the newspaper staff. We will invite guest speakers from the local community and those who have experience in the media. A field trip is a possibility if there is adequate interest.

This course will help you to develop skills in writing, editing, public relations, debating, and problem solving. It will also be useful to those considering a career in communications, public affairs, business, and management, among others.

Home Economics

*Course Fee: Approximately \$85**

MEES Code 620564
4 credits – Secondary 5

Foods, the focus will be on different kitchen and food safety, healthy food choices and measurement. Students will be responsible for both seat work and lab work. Kitchen work will comprise of cooking as well as the cleaning of supplies used. Students may only take this course once during their school years.

Writing Enhancement

Course Fee: To be determined

MEES Code 632574
4 credits – Secondary 5

Students whose first language is not English often feel insecure with their ability to clearly communicate their ideas in both written and spoken skills needed for academic success at English-speaking schools and universities. This course will help you better understand and use clear logical order and structure when presenting thoughts and ideas in English. Work is focused on techniques of clear writing and oratory through compositions, discussions, and debate. You will develop the ability to express thoughts and opinions clearly and effectively in written and spoken forms.

----- **CREATIVE ART OPTIONS** -----

Sketching / Arts V

*Course Fee: Approximately \$50**

MEES Code 668504
4 credits – Secondary 5

This option is for anyone who dreams of being able to draw or is a lifelong doodler and would welcome a helping hand in starting to develop one's individual talent. This option will develop skills such as perspective, detail, shading, and composition as you focus on landscapes, figures, and real life. You'll be amazed at what you can do by developing basic skills and also have a lot of fun.

Mixed Music**Course Fee:** *Approximately \$40-60**MEES Code TBA
4 credits - Secondary 5

Students will have an opportunity to discover/explore/pursue/develop the following aspects of music: voice, drum line, rock band, piano, concert band instruments, composition, and recording.

Students will be expected to learn music theory/notation and the history of musical eras. Students will be required to practice outside of class and put on performances for various events throughout the year.

** Students wishing to play a rock band instrument must provide their own guitar/bass and amp.*

Voice & Harmonic**Course Fee:** *To be determined*MEES Code TBA
4 credits - Secondary 5

Through guided study using video demonstrations, animated illustrations, and recorded examples, the course will explore how to sing with more freedom, sing simple harmonies, have better breath control, and understand how to take care of your voice. For choir and unified voices, students will also be taught the basics of unified voice and matching harmonies

A firm commitment to the seriousness of the course is required. This course is aimed at students who are seriously considering a career in Music or want to enhance their ability to sing both in formal, and informal settings.

----- **CAREER EXPLORATION OPTIONS** -----

Career / College Prep**Course Fee:** *To be determined*MEES Code 606544
4 credits – Secondary 5

The College Preparation course will help ease the transition from high school to CEGEP. Potential topics/skills that will be included in the course are:

- Proper APA & MLA formatting when writing papers
- Improve research skills using different search engines
- Improve skills on Microsoft Word and PowerPoint
- Improve note taking skills (computer vs. hand written)
- Creation of mock CEGEP schedules
- CV writing
- Improve organizational skills and time management

*** Please note that course fees are subject to change without prior notice.**